

# *The California Palms*

California School for the Deaf  
Riverside, California

October 1979

Volume 25

Number 1



## CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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# Getting Down to Brass Tacks

Don R. Campbell  
*Curriculum Coordinator*

*This article is the first of a series having to do with the establishment of a developmentally based curriculum at CSDR. The present articles will concern itself with a look at identified program needs. Subsequent articles will deal with the roots of the cognitive development problem in deaf children, as well as a review of our current efforts to establish a developmental base throughout the educational program at CSDR.*

We must be doing something right! Last year the senior class was comprised of sixty-six students, and all of them received high school diplomas. Not only that, but 92% of them qualified for advanced study, and 87% were accepted into college programs. Not a bad record! We have a right to be proud of our students, and we are! But, we have some real concerns also, and they are not all academic.

Again and again we have observed certain developmental characteristics in our students which we feel may have a debilitating effect upon their ability to eventually become self-sufficient, productive adults. In short, we want to do an even better job than we are doing now to help them come closer to reaching their potential.

Our plan of action took form in the fall of 1978, when a comprehensive needs assessment was initiated. Our goal was to ferret out existing problems and pin-point modification needs in our programs. We also wanted the needs assessment to be student-centered.

Although the process was not easy, it was most productive. Our lesson we learned well. If a school staff ever begins a comprehensive needs assessment without realizing they are about to discover where they are and where they ought to be (and that ways to close the gap are about to surface) then these truths will surely be discovered by the time the assessment is completed. Although, with us, the realization did come first, we had no idea where the assessment would lead us, or what would be uncovered. As it turned out, we found ourselves on the brink of discovery where, hopefully, we will remain. Perhaps predictably, our first discovery was that real gaps did indeed exist.

In September, 1978, as a preparatory round for the upcoming assessment, each member of the school staff who was in constant contact with the students, was asked to put in writing his/her three greatest concerns about the students. Over 240 teachers, counselors, and other staff members responded, and the total number of concern statements received was 715. These statements were systematically segregated into logical groups, thirteen of which demanded our immediate interest and attention because of their unusual size.

To report the findings back to the staff members, the concern statements within each of the thirteen major groups were arranged into a paragraph, with much care taken to insure that the actual phraseology and feelings of the staff members were preserved. The thirteen paragraphs are printed here not only

because they formed the initial springboard for our comprehensive needs assessment, but because we strongly feel that they candidly reflect the day to day concerns of many educators of deaf children throughout this profession. We are most willing to display our concerns as your own. (It may be of primary interest to you that a similar process was followed with two other groups of people: (1) professional Vocational Rehabilitation counselors of the deaf from various areas in California, and (2) a representative group of parents. As with the school staff members, both of these groups were made up of hearing and deaf individuals, and both groups independently came up with concerns almost identical to the concerns of our staff members).

The following are the thirteen paragraphs reflecting the primary concerns of the staff at CSDR: (They are not presented in any particular order.)

### **Responsibility**

Having been given so much all of their lives, many of the students have failed to develop a sense of personal responsibility. Evidence of this lack ranges from the careless attitude toward school work to the eagerness to depend on Supplemental Security Income or Welfare instead of working for a living. Too much responsibility is assumed for them; they should be given more responsibility and held accountable for exercising it properly. Too few students accept the consequences of their actions; they seem to be always looking for someone to blame or someone to bail them out. Some still use their handicap as an excuse for their irresponsibility.

### **Survival Living Skills**

Each year some of the students who graduate are not properly equipped to deal with everyday living. Our students need more training in such diverse areas as: budgeting, food buying, preparing meals, turning on utilities, filling out forms, handling money, using public transportation, shopping intelligently, using road maps, and basic housekeeping. We leave too many essential things out of their education. Beyond academics and

vocational preparation, our students need a great deal more education in functional self-help skills.

### **Social Behavior and Social Awareness**

Many of our students simply don't know how to behave with other people, or why certain behaviors are inappropriate. The need for more training in social awareness and building of social skills is manifest. Problems of poor interaction with others, lack of compassion, bad manners, and disrespect are widespread. Students often lack the ability to predict social outcomes of their behavior.

### **Self-Concept**

Students need to feel that they are worth something to others. Too many of our kids feel they aren't worthwhile to anyone because that is exactly how they have been treated. It is difficult for many of our students to accept themselves — to like being who they are. Building a positive self-concept requires continual dedication and care on our part. Students need to receive love before they will believe themselves capable of giving it. They need to find forgiveness for their own shortcomings and to feel that they are important to us. Unless they receive sufficient respect and love they will never find those qualities in themselves.

### **Sex Education**

Too many of our students have confusions about sexual matters, sexual identity, and the morality of sexual relations. They need a more comprehensive program of sex education, beginning at an early age. Students need to understand and respect one another's sexual integrity. There is also a need to clear up a lot of misinformation. Along with the basic factual material must come an appreciation of the social, emotional, and personal responsibilities that are part of a mature understanding of sex.

### **Motivation to Learn**

Many of our students lack motivation for making the best of their public education. Too many of them do not seem to

understand how important their education is, nor do they appreciate what is being offered them here. Many students have difficulty achieving a realistic view of education, and seldom have enough foresight to see that they should be preparing for their future as well as coping with today. We have to help them better understand their needs and encourage them to seek the knowledge and skills that will make adult life a success.

### **Cultural Awareness**

Many of our students seem unaware of contemporary American culture other than what can be seen on television. They often have no knowledge whatever of current personalities, events, achievements, and ideas that hearing people are generally familiar with. There is a need, too, for them to have a broader knowledge of the cultural achievements and activities of deaf Americans.

### **Vocational and Career Guidance**

Our students need earlier, realistic vocational counseling. We have students who are not college material, but who, nevertheless, continue in the failure situation of the academic program. These kids need intensive vocational training that can provide them with a marketable skill. Students need early career education and realistic counseling in setting goals for themselves. They need up-dated offerings in vocational areas.

### **Decision-Making and Independence**

Our students need more opportunity to build decision-making abilities and to learn to function independently. They do not always need to be told what to do and when to do it; they need to learn to think, plan, and organize for themselves. It is important that they be given more opportunities to build stable private lives. Our students do so much in regimented, supervised groups and then we graduate them and expect them to be competent individual adults. How can they be?

### **Values**

A vital need of our students is a workable values system on which to base decisions and goals. Our students suffer under the

double handicap of undeveloped moral sense and unclarified values. A look at our students reveals intermittent problems with drugs, sexual activity, and identity and widespread moral indecision, excessive conformity, and apathy. Too many of our students lack the motivation and stability that come with a sound values system. A large number of our students cannot even see the need for solid personal values. They must learn that they can stand for something and what that something is.

### **Development of Individual Talents and Skills**

There is a need to encourage our students to pursue and develop their specific individual talents and abilities. Too often we smother the creativity of our students by forcing them to conform to alien standards or by encouraging them to parrot rather than to initiate. In addition there is, in many students, a great deal of unchallenged, untapped leadership potential that could be constructively channeled.

### **Attitudes**

There are fairly widespread shortcomings in the area of student attitude. Many of our students show little respect for their peers or for the staff personnel who work with them. We have children who feel that no one respects them as individuals, and this finds an echo in their dealings with others. Some of the children are frankly selfish, and others seem to have little consideration or sensitivity to spare for those around them. Our students need to learn to give more of themselves, and they definitely need to learn compassion and tolerance for their more severely handicapped fellows.

### **Communication Skills**

Our school philosophy encourages total communication but we must acknowledge that this means more than "use your voice." Many students with fairly good speech skills have insufficient exposure to speech lessons or training. We have a definite need for more intensive speech therapy and auditory training for those students who can benefit from them.

(Continued on Page 10)

# *The California Palms*

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## EDITORIAL STAFF

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Sharon Rybock	Burton Schmidt
Michelle Smith	Al Whitt

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California School for the Deaf, Riverside

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## Perspectives

By Lawrence R. Newman

Sometimes we are asked by parents what the cost is for enrolling their children at CSDR. When we respond that there is no charge for room, board, or tuition, they are startled. Students are transported home and back to school on weekends by chartered buses and, even for this, there is no charge. This is in keeping with one of the mandates of P.L. 94-142 which makes it clear that each handicapped child shall have a free and appropriate public education.

One can imagine what would happen if our program were termed a private school — changes in perception, the appearance of snob appeal, the lifting of eyebrows. In the mind's eye thoughts of Eton and other exclusive prep or finishing schools would start to dance and play havoc with our sense of reality.

A brochure advertising our "private" school would have pictures of 75 acres of spacious lawns, sturdy brick buildings, a swimming pool, a huge gym, tennis courts, a vocational department with a variety of offerings, an academic program from kindergarten to 12th grade, a well organized physical education program and support services offered by an audiologist.

a psychometrist, a psychologist, two guidance counselors, a curriculum coordinator, library-TV-media specialists (Yes, Virginia, there is a well-equipped television studio), and by orthopedic and physical therapists. You name it, we have it.

Also it should be mentioned that at least seventy-five percent of our graduates enter post-secondary programs.

We have a first class assessment center that serves not only our students but those from local educational programs.

Indeed, if we were a private school the cost would be prohibitive for most parents.

Again and again, the term "least restrictive environment" has been used and abused by those who advocate educational placement for all deaf children in their local school districts. The key word "appropriate" in terms of school placement for deaf children becomes lost in the shuffle.

From the scope and vantage point of offering students a variety of choices to meet their needs — preparing them (not forcing them) to live in a competitive society, offering them peer and adult interaction without communication barriers, providing opportunities to participate in numerous extra-curricular activities — we are helping our students to develop an immeasurable variety of skills. In 180 out of 365 days we expose them to day-to-day experiences that help them grow not only educationally but socially and emotionally. Once deaf people have a healthy sense of self, it is possible for them to develop more fully within their individual capabilities.

All of the above is what the least restrictive environment really means to those who are actually affected — the deaf students themselves.

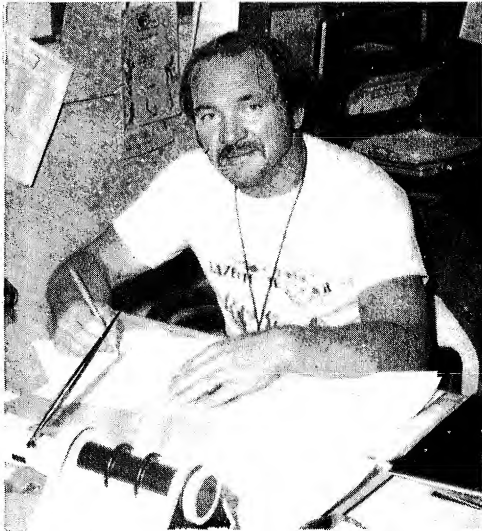
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## Cover Design

The cover was drawn by David Call. He is a talented senior. His interests include varsity football, art, and riding motorcycles. David plans to go to college to further his education.

## *CSDR Welcomes . . .*

### **New Athletic Director . . .**



**Alonzo Whitt, Sr.**

Mr. Whitt was appointed Athletic Director and Supervisor of physical education in September, 1979. He was born in Little Sandy, Kentucky, one of eight children. Mr. Whitt, his brothers and sisters, and his parents were born deaf. He attended the Kentucky School for the Deaf, and after graduation in 1961, he enrolled at Gallaudet College. After graduating from Gallaudet, with a B.S. in Physical Education, he taught at the Kentucky School for the Deaf from 1966 to 1969.

Prior to coming to CSDR, he taught for 10 years at the Colorado School for the Deaf and the Blind. In 1976 he attended the Leadership Training Program at California State University, Northridge, and received his M.A. in Education Administration and Supervision.

In the 1965 Deaf Olympics, he placed second in Freestyle and Greco-Roman Wrestling. In the 1969 Deaf Olympics he placed fourth in Freestyle Wrestling. Mr. Whitt did not participate in the Greco-Roman that year due to a neck injury sustained during the final Freestyle match.

Mr. Whitt was an assistant coach for the U.S. Deaf Olympic Team in 1973. He was chosen Kentucky AAU Athlete of the Year in 1969. While in Kentucky and Colorado, he coached football, wrestling and track. Mr. Whitt, his wife Darlene, son Blue, and daughter Jean, now reside in Riverside.

### **New Guidance Counselor Miss Denyse Raskin**

Miss Raskin was born in Burbank, California. She lived most of her life in Los Angeles except for three years in Germany and two years in Washington, D.C. She has worked in several different jobs such as secretary, box-girl in a market, receptionist and teacher. She enjoys being with people, dancing, horseback riding and traveling.

Five years ago Miss Raskin was working as an aide in an elementary school for the deaf and saw a need for counseling services. She has a B.A. from California State University at Northridge and her M.S. from Gallaudet College.

### **In Elementary School . . .**

#### **Miss Leslie Brandon**

Miss Brandon is a new teacher in Elementary School. She has a class of very young children. Last spring she was a practice teacher under Mrs. Carol May. She is a recent graduate of California State University, Northridge. She enjoys music, dancing, traveling, and science-fiction books.

#### **Mrs. Margaret Baker Davis**

Mrs. Davis came to CSDR last October as another student teacher. She received her B.A. from the University of La Verne in sociology and an M.A. from California State University, Fresno. She was our Elementary School sponsor for the television news program, "Youth Scoop."

#### **Mr. Tim Jaech**

After three years with the Los Angeles County Schools as a Program Specialist for



the Deaf and Hard of Hearing, Tim Jaech has returned as a teacher in the Elementary School Department at CSDR. He enjoys working with young children very, very much! He is pleased to be back with old and new friends on the CSDR staff, and the staff is very pleased to have him with us again.

### **Miss Eileen Querio**

Miss Querio taught in the High School for nine years and decided to do something different. Now she is teaching in Elementary School. Teaching the younger children is very different from teaching high school students. She likes teaching both High School and Elementary School but for different reasons.

### **Miss Leslie McCoy**

Miss McCoy was part of a military family and has lived in many different states. She received her M.A. from Smith College which is affiliated with the Clark School for the Deaf in Massachusetts. She enjoys playing the piano and cross-country skiing.

## **In Junior High School . . .**

### **Miss Deborah Devan**

Miss Devan is a welcome new member of the Junior High School staff. She grew up as an "Easterner" in Rochester, New York. As an undergraduate, she majored in English at Olivet Nazarene College in Kankakee, Illinois. There, she received her B.A. After college, she worked as a secretary at National Technical Institute for the Deaf and became interested in going on for a degree in Deaf Education. To work towards this goal, she went through the Smith College/Clark School for the Deaf program of studies. After a busy year, she obtained her M.A. Upon graduation, she decided to follow Horace Greely's advice and came West. She will be teaching language and communication classes in the Junior High School while continuing her interests in music and playing the piano.

### **Miss Karen Ritchie**

The Junior High School welcomes Miss Ritchie as a new staff member. After growing up with a large family in South Hadley, Massachusetts, she decided to do her undergraduate studies at the University of Massachusetts in Amherst. There, she majored in communication disorders and minored in elementary education. She did her student teaching in England in a classroom of 42 sixth graders. After student teaching, a backpacking tour of Europe was in order, including a stop in Germany to visit her sister. The trip helped to satisfy her love of camping and traveling. Upon graduation, she received her B.S. degree. She earned her M.S. through the course of study that Smith College/Clark School for the Deaf offers. This year she is teaching speech and language classes in Junior High School.

## **In High School . . .**

High School students in the English department gathered the following information by interviewing the new High School teachers.

### **Ms. Dee Anne Olsen**

Ms. Olsen grew up at Edwards Air Force Base in California where she went to Desert High School. After she graduated, she attended the University of Southern Colorado for two years and then went to the California State University at Northridge for her B.A. in liberal arts and her M.A. in deaf education. While at California State University, Northridge, she was an interpreter for the deaf students. She is now teaching English and reading. She loves to travel, camp, read, ski, and play volleyball.

David Gunsauls  
Class 3-D1

### **Mr. Arthur Grant Dignan**

Mr. Dignan played football, basketball, and track during his school years at the



Florida School for the Deaf. Then he attended Gallaudet College for a B.A. degree and played football there. After he graduated, he went to the California State University at Northridge for his M.A. degree. He taught at McFadden Junior High School in Santa Ana before coming to CSDR.

Carolyn Gomez  
Class 3-D2

### **Mr. Walt Witzak**

Mr. Witzak is a native Riversider. He graduated from Poly High School, and then attended the California State University at Northridge where he majored in deaf education. He became interested in teaching the deaf because his brother and sister are deaf, and he has many deaf friends. This is his first teaching assignment, but he was an interpreter before he worked here. He teaches English and science, and he says it is great to teach kids here. He added, "CSDR is nice, and the teachers are supportive."

He is married. His favorite hobbies are basketball and playing the guitar. His favorite sports are baseball, basketball, and snow skiing.

Barry Katz  
Class 3-D1

### **Mr. James Goodwin**

Mr. Goodwin was born in Philadelphia, Pennsylvania and grew up there. He graduated from the Pennsylvania School for the Deaf and Gallaudet College where he received his B.A. degree. He attended Temple University in Philadelphia to get his M.A. in special education. He learned about CSDR from friends at Gallaudet; this helped him decide to come to sunny California. He now teaches reading in High School.

He is impressed with the school programs, the staff members, the students in his classes. He is looking forward to developing a meaningful relationship with the staff and students of CSDR.

His hobbies are golf, tennis, and softball.

Jens Rechenberg  
Class 3-D2

### **Miss Pamela Metzger**

Miss Metzger was born in Van Nuys, California. She spent her childhood in the Van Nuys-Encino area. While she was attending Birmingham High School in Van Nuys, she became interested in teaching the deaf since she had a couple of deaf friends there.

After she graduated, she went to the California State University at Northridge where she got a B.A. in liberal arts and an M.A. in teaching the deaf.

Before coming to CSDR she taught at the Idaho School for the Deaf and Blind at Gooding for one year. When she came here, she taught in Junior High School for a year before coming to High School this year.

She teaches math, reading, communication, and survival skills. She loves both water and snow skiing. Her other hobbies are sewing and home decorating.

Billy Gropp  
Class 2-D2

### **Mr. Earl Lynn Davidson**

Mr. Davidson was born in Quincy, Illinois and grew up in Barry, Illinois, attending Barry High School where his favorite subjects were science and math.

While a freshman at Illinois College, he got a job at the Illinois School for the Deaf, working for room and board. Helping deaf students there, he became interested in teaching the deaf.

After graduating from Illinois College with a B.A. in psychology, he received an M.S. degree in deaf education from Gallaudet College. He then taught at the Illinois School for the Deaf for two years and after that moved to Berkeley where he taught at the California School for the Deaf. After coming to Riverside in 1966, he taught in Junior High School for five years and supervised P.E. for eight years. At the present time he is teaching science in High School.

His hobbies are cooking, working in the yard, and traveling.

Michael Robin  
Class 3-D2

## *CSDR Welcomes . . .*

### **New Teachers**



*Top row, left to right: James Goodwin, Dee Anne Olsen, Walt Witezak, Leslie Brandon*

*Middle row, left to right: Kenneth Maraj, Margaret Eaton, Raul Medina, Deborah Devan, Karen Ritchie*

*Bottom row, left to right: Janet Joseph, Denyse Raskin, Michelle Rempe, Jennie Moulthrop, Leslie McCoy*

*Not in picture: Arthur Dignan*

### **New Counselors**



*Top row, left to right: Roy Richards, Nanette Mitchell, Cawny Garrison, Steve Bruno*

*Middle row, left to right: Virginia Powers, Cathy Campbell, Lynn Bennett, Wendy Bonville*

*Bottom row, left to right: Kriss Clark, Sally Mueller, Leahna Woo, Gail England, Anne McEntee*

*Not in picture: Lynne Metzger*

## In DMHU . . .

### **Mrs. Peggy Eaton**

Mrs. Eaton graduated from high school in Corona, California and from University of California, Riverside with a B.A. in psychology. She gained experience in teaching hearing children before joining the staff of DMHU I in 1971. She was CSDR's school psychometrist for three years before returning to UCR to earn an M.A. in special education. Mrs. Eaton is a member of the teaching staff in DMHU I. Her interests include tennis, photography, and reading.

### **Miss Janet Joseph**

Miss Joseph is a Poly High School graduate from Riverside. She did her undergraduate work at Riverside City College and University of Southern California and earned an M.A. in deaf education from California State University, Northridge. Miss Joseph did her student teaching in the Junior High School at CSDR last spring. Prior to that she gained experience as a teacher assistant for the Los Angeles Unified School District, a camp counselor for the Foundation for the Junior Blind where she worked with multi-handicapped deaf and blind children, a pre-school teacher, noon duty aide, and tutor. Miss Joseph was a member of Ticktockers for six years. She is a member of the teaching staff in DMHU I.

### **Mr. Ken Maraj**

Mr. Maraj graduated from high school in Ferndale, Michigan. He graduated from Michigan State University with a degree in business administration. He earned his learning handicapped credential from the University of California at Riverside. Mr. Maraj has been a staff member at CSDR since 1965 serving as counselor, instructional counselor, and supervising instructional counselor. He and his wife Jacqlin have three children: Scott (age 11), Michael (age 8), and Janice (age 7). Mr. Maraj enjoys camping, traveling and sports. He is a member of the teaching staff in DMHU I.

## New Counselors

### **Miss Wendy Bonville**

Miss Bonville graduated from University of California, Riverside, in 1978 with a B.A. degree in human development with an emphasis in exceptional education. While at UCR she worked on two research projects:

1. Cerebral Hemispheric Laterality in the Deaf
2. Base I.Q. and language to picture testing.

She co-directed a community service project for community deaf children while at UCR.

This past summer she worked at a resident Girl Scout Camp, in the Lower Sierras as the health supervisor.

She has worked as a student aide in the elementary areas in both DMHU and regular programs. She has had some experience working with High School students and is looking forward to this year working with High School boys.

### **Ms. Anne McEntee**

Ms. McEntee was born in New York City and graduated from Emma Willard School in Troy, New York. She received a B.A. degree on sociology from Pitzer College in Claremont, California. Upon graduation she worked as college and vocational counselor with high school students for the Upward Bound program at the Claremont Colleges. Most recently she has been employed as a program specialist at a private facility for mentally retarded children and adults.

### **Ms. Cathy A. Garrison**

Ms. Garrison has completed three years at California State University, San Bernardino and one year at Riverside City College with a major in art, biology and speech pathology. She plans to start back to school this winter or spring at University of California, Riverside. Work at CSDR began in the fall of 1976 as a student aide. She worked for two years as an aide, and in the spring of 1979 began as a counselor in Rubidoux II. She is currently working as a

counselor in Pachappa II. Her interests include sewing, macrame, cooking, and organic gardening.

### **Ms. Sally Mueller**

Ms. Mueller was a teaching assistant for six years and was primarily involved in DMHU's Work Experience Program. She has attended Riverside City College, University of California, Riverside and California State University, San Bernardino. she reports she will miss DMHU but enjoy the change.

Her main concern this year will be the establishment of the Junior High's Student Services Center.

Her interests include square dancing, disco dancing, golf and "anything domestic." She lives in Redlands.

### **Ms. Leahna Woo**

Ms. Woo was born and raised in Oakland, California. She has a B.A. in speech pathology and audiology from San Jose State. She started working at CSDR in September, 1978 as a counselor in Palomar II. She is currently working with junior high girls in Rubidoux II. Her interests include camping, scuba diving, and cooking.

### **Ms. Virginia Powers**

Ms. Powers is a counselor in Rubidoux I working with junior high boys. She was educated at St. Joseph's Institute for the Deaf at St. Louis, Missouri, Honolulu School for the Deaf at Oahu Island and CSDR. Her hobbies are arts and crafts, organic gardening, taking care of animals, writing poems and short stories, script-writing for plays, and genealogy.

### **Mr. Roy Richard**

Mr. Richard is currently working in Rubidoux I with junior high boys. He was born and raised in Southern California. He attended Chaffey High School, Chaffey College, Humboldt State College, and California State University, San Bernardino. His interests include reading, history, politics, literature and current events, woodworking and carpentry, and outdoor sports activities.

### **Miss Jennie Moulthrop**

Miss Moulthrop graduated from high school in Morgan Hill, California. She did her undergraduate and graduate work at Fresno State University in the area of education of the deaf. Miss Moulthrop student taught in DMHU II during the fall quarter of 1978. She joined the teaching staff of DMHU II mid-year 1978-79.

### **Miss Shelly Rempe**

Miss Rempe is a graduate of Novato High School in Marin County, California. She did her undergraduate work at San Jose State and her graduate work in deaf education at the Oregon College of Education. From September 1978 to June 1979 Miss Rempe did her student teaching and practicum in deaf education at the Oregon State School for the Deaf. She enjoys camping, hiking, and playing the guitar. Miss Rempe is a member of the teaching staff in DMHU II.

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### **BRASS TACKS —**

(Continued from Page 3)

As we experienced the comprehensive needs assessment which was to follow, and particularly as the process drew to a close, it became clear to us that every concern and specific, identified need had been previewed, to some measure, in the thirteen pre-assessment paragraphs. In time it also became clear that every concern was inseparably tied to logical developmental theory. It was here where we were to find explanations for the behaviors which initially prompted the paragraphs, and it was also here where we were to find defensible answers to the questions: Where is each of our students functioning in the various areas of development? Where should each be functioning? How can we best help them get there?

In a very real way we have put ourselves on the road to discovery.

*(In the next "California Palms" we will present a discussion, from a developmental point of view, of several of the behaviors described in the thirteen concern paragraphs in this article. Included will be observations on their implications to learning and cognitive functioning.)*

# Elementary School

## Class A

We have one new boy in Class A this year. His name is Ryan Reins. Ryan is 6 years old and lives in Canoga Park. Ryan has an older brother and an older sister in Elementary School. He has a younger brother at home.

## Class B

Class B has four new students. They are all new to our school this year.

Tanya Schultz is five years old. She comes from Costa Mesa. She is learning many new things. She has won the Good Citizenship Award for good behavior.

Crystal Walker is six years old. She comes from Los Angeles. She is trying to be a good helper.

Tan Duy Nguyen is six years old. He was born in Laos. He lives in Costa Mesa, now. He likes to work.

Alex Brown is six years old also. He comes from La Canada. He is trying to be a good student.

## Class C

Michael Isaacson is eight years old. He lives with his mother and father. He has one brother. His father's name is Van. He likes baseball.

## Class D

Rosangela Morales is a new girl in Class D. She was born in Mexico City, Mexico and she is seven years old. Rosangela went to school in Mexico and to Monte Vista School in Montclair, California.

Leonard Gonzales is a new boy in Class D. Leonard is six years old and he was born in Santa Monica. Leonard went to school at the Tracy Clinic and the Arroyo School in Simi Valley before he came to CSDR.

## Class E

Jennifer Reins is a new girl in Class E. She has two brothers who are also in Elementary School. Jenny is a very good student. She loves to read.

## Class F

Class F has a new student. Her name is Cassandra Placide. She is nine years old. She has two brothers and a sister.

## Class I

Class I has one new girl and one new boy.

Carrie Rae Jenner is the new girl in our class. She is ten years old and lives in Rialto. She has a brother and a sister. She went to the Bemis School in Rialto.

Albert Reins is our new boy. He is nine years old and lives in

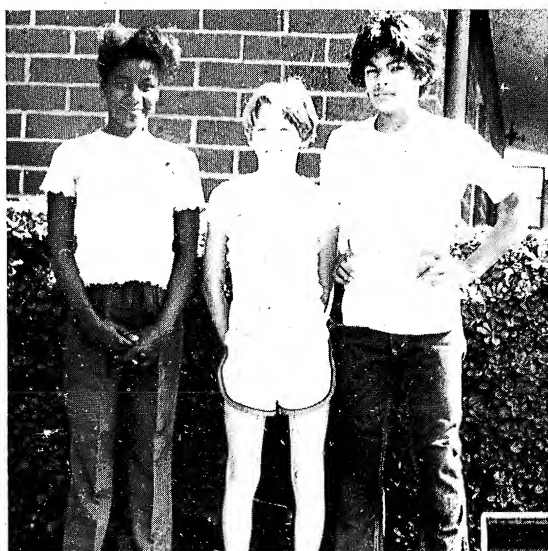
(Continued on Page 16)

# Deaf Multi-Handicapped Unit

Public Law 94-142, the Education for All Handicapped Children Act of 1975, has brought increased emphasis on mainstreaming. The law mandates that special education students be educated in the "least restrictive environment"; that is, in as normalized an educational setting as is appropriate to the child's individual needs.

DMHU I is happy to announce that six students are being integrated into CSDR's Elementary School program for language

and reading. Steven Campbell attends Class G (teacher, Miss Eileen Querio) and David Chavarria attends Class H (teacher, Mr. Tim Jaech). David is also integrated for speech (teacher, Miss Leslie McCoy) and P.E. Jean Daversa attends Class C (teacher, Miss Leslie Brandon); Cynthia Harper and Missy Laney attend Class M (teacher, Mrs. Joni Greathouse); and Joseph Schembri attends Class L (teacher, Mrs. Margaret Davis). We are very proud these six students.



*Left to Right:  
Cynthia Harper  
Missy Laney  
David Chararria*

*Left to Right:  
Joseph Schember  
Steven Campbell  
Jean Daversa*



# Vocational Palms

## Horticulture Class Trip to the Los Angeles County Fair

On September 25, the horticulture students made their annual trip to the Los Angeles County Fair in Pomona. Each student was required to complete a worksheet that detailed his/her experiences and observations.

At the close of the fair, cut flowers which had been on display in the Flower and Garden Building were donated to CSDR. Mr. Ashford assisted his students in making floral arrangements which the students presented to their favorite teacher or counselor.

*Anthony Reyes first place arrangement was displayed in the Administration Building.*



*Mr. Ashford assists students with floral arrangements.*



# Library, Television and Media Services

## Library

The libraries at CSDR will continue to improve this school year. New books will be purchased to replace those that are worn and outdated and an outline of a library curriculum will be developed. This outline will be congruent with the concepts, philosophies, and theories of developmental learning. The library curriculum, in time, will greatly assist teachers and students in using our libraries more effectively.

The Book Fair will be held during the week of November 12-16 this year. Parents are encouraged to support their children in the purchase of these motivating reading materials.

## Instructional Media Center

The IMC has broadened its effect at CSDR through a concerted effort to provide the most appropriate mediaware, graphic art, and creative consultation as rapidly as possible. Our reward for this effort has been an increased use of the IMC and its services. Materials and service requests have more than tripled in the last year.

The IMC also provides High School students with much needed work experience. There are four programs that supply this work force. Five students participate directly through the High School media class one student through DMHU work experience, one student through the vocational work experience program, and one hearing student through the Regional Occupational Program.

At this writing there are 1041 captioned films in the CSDR depository. This is an increase of 76 films this past year. Thirty-four of the films concern career education.

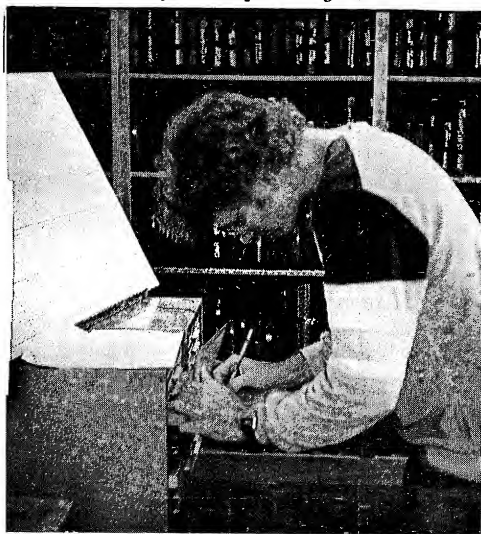
The fourteenth "Lesson Guide for Captioned Films" were given to teachers this fall. In the back of this guide are postage-free cards requesting suggestions and recommendations.

## Instructional Television

The acquisition of new equipment in the TV studio has enhanced the creation and production of new programs. A new lighting system was added this summer which allows for more professional quality and increases usable floor space in the studio. The lights are suspended from the ceiling and are controlled by a dimmer and remote control. The TV studio has also acquired a new color-portable Betamax video cassette recorder. This new recorder will permit higher quality productions outside the studio.

The Broadcast Journalism class is busy with the weekly writing and production of CSDR's news program and will soon begin the production of their holiday special.

*Mitchell Roberts gains work experience in the captioned film depository.*



## SB 548 — Signal Dogs — Signed by Governor

Existing law grants totally or partially blind persons the right to be accompanied by a guide dog in designated modes of transportation and places of public accommodation. SB 548 will extend to deaf persons the access privileges available to the blind.

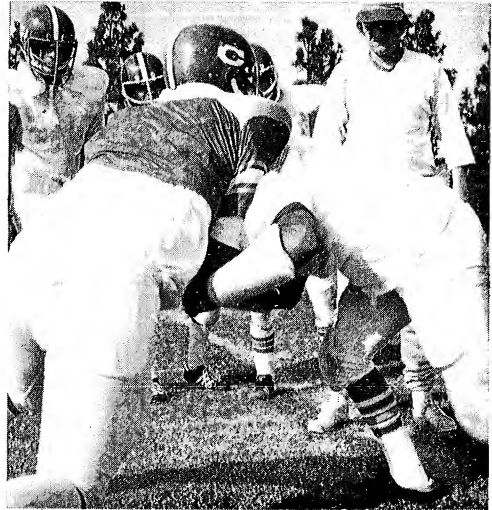
# Sports Events

## 1979 CSDR Cubs Varsity Football

Like the Egyptian myth of the Phoenix that rose renewed from its ashes, the Cubs varsity football team is facing an extensive rebuilding year after the wave of last year's graduation nearly wiped out the team. Twenty-two candidates, headed by veteran returning lettermen Roy Oliver, Hank Jelks, David Call, and Criss Pope, braved stiff competition to earn starting positions. In order to field a representative football squad to combat tough opponents in the southern California area, Coach Pete Lanzi and his assistant Mark McCrory, are trying players at various positions to develop the best possible team. This requires a lot of time, sweat, and patience. Again and again, they have stressed the values of participation in football, the enhancement of the educational experiences through spiritual, mental, and physical development of young men.

The coaches have assumed the responsibility of teaching these values in addition to the fundamentals of blocking, tackling, and proper execution of plays. They have the job of selling the philosophy that hard work brings successful results on or off the football field. Since many of the young players lack actual football experience and have not had combative experience on the football field, the coaches are using a series of teaching aids to prepare their team for competition.

Roy Oliver and Hank Jelks are easily the most outstanding runners for the Cubs. They will also double as the safety men on the defensive squad. Criss Pope is eagerly learning the quarterbacking position and David Call will play one of the tackles on the offensive line. Mauricio Carson, Jens Rechenberg, Tim Gonzales, and Gerard Mitchell will also play on the offensive line. Robert Bailey is the leading fullback candidate. Most of the young players will also



play on the defensive team. Reserves are Gabie Razo, Jeff Emmer, Tim Price, Ralph Fernandez, Joe Camarillo, Ed Broeker, Lino Gil, Julio Martinez, Bertram Green, Jeff Howard, and Mike Petek.

The 1979 CSDR Cubs lack depth but have the fighting spirit. They may not win many games, but the sheer pleasure of playing football, the opportunity to meet other football players from other schools, and the knowledge and feeling of taking part in the popular sport will sustain them.

## 1979 CSDR Cubs Women's Volleyball Teams

Nearly forty girls showed up for the try-outs for the 1979 women's volleyball teams the week of September 10-14. As in the past, the girls showed a great deal of enthusiasm and ability, and after careful consideration, the following teams were selected:

Junior Varsity: Teri Chance, Corey DeCapite, Alaina Drake, Sunday Esquivel, Nancy Herrera (co-captain), Sherri Long, Nancy Moore (co-captain), Ruth Rodriguez, Jillisa Tuthill, Susie Vasquez, Jennifer Waters, and Steffine White.

Varsity: Julie Agnew, Wendy Calhoun (co-captain), Joyce Cook, Shelly Freed, Lisa Lynn, Lupe Macedo, Colleen Shaw (co-captain), Karen Shely, Willine Smith, and JoLynn Valdez.

Managers: Della Cooke, Michelle Matus, Sylvia Padilla, and Renay Vines.

This represents a fairly young squad for Coach Aletha Emerick and her assistant, Rick Fertig. The Junior Varsity consists of



five freshmen, three sophomores, two juniors, and two seniors. The Varsity squad boasts three sophomores, three juniors, and four seniors.

The Junior Varsity is led by setters Nancy Moore and Ruth Rodriguez and hitters Nancy Herrera, Susie Vasquez, and Steffine White. Only three of the J.V. players have previous experience in interscholastic volleyball competition.

The Varsity team has four veterans of last year's varsity squad and six from last year's J.V. team. This season the setters are Lisa Lynn and Karen Shely. Offensive hit-

ting is provided by Wendy Calhoun, Colleen Shaw, Joyce Cook, and Shelly Freed. Julie Agnew, Lupe Macedo, Willine Smith, and Jo Lynn Valdez carry the brunt of defensive duties.

While league play does not begin until late October, the CSDR team have arranged non-league matches with Notre Dame, San Jacinto, and Rim of the World High Schools. With the ability, enthusiasm, and teamwork that the Cubs are showing in practice, it should be a great year for CSDR volleyball.

(Continued from Page 11) —

Canoga Park. He has two brothers and a sister. His sister and one of his brothers are also new at our school.

Albert attended the Idaho School for the Deaf and the Newcastle School before coming to CSDR.

### Class K

Russell Bellamy is new to Class K this year. He is eleven years old and comes from Woodland Hills where he attended Calvert School.

### Class L

Yvette Lujan is an eleven year old girl from Los Angeles. She is a new student this year in the Elementary School.

Yvette attended Marlton School last year. She says she is very happy at CSDR this year. Yvette's sister, Alicia, graduated from CSDR. Yvette is a very pretty and polite child. Class L is very happy with their new student.

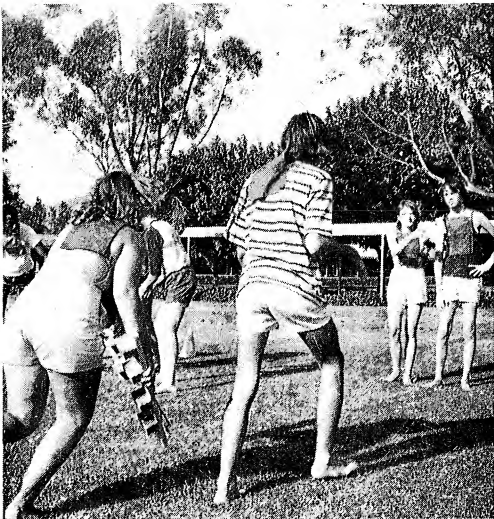
# Residence Hall News

## Get-Acquainted Picnic

The Junior High School counseling staff hosted a get-acquainted picnic in honor of students new to CSDR. The Rubidoux and Lassen dorms enjoyed an afternoon of games, swimming, and food. All new students were informally introduced at an assembly on the lawn. Rubidoux I welcomed Oscar Aguilar, Chuck Clark, Mark Dorsey, Vincent Miera, Bill Nicholson and Robert Wheller. Diane Boyd, Anna Greer, and Theresa Hendrickson are new to Rubidoux II. Rubidoux III greeted Laura Billings, Leah Eickmeier, Sherrie Masters, Sandy Valenzuela, Debbie West, Diana Yzaquirre, and Tienieke Cuthertson. Stephanie Stepp, Cecelia Amaton, Cessy Roberts and Jennifer Townsend will grace Lassen I and Curtis Knode, John Edias, James Duro and Ramon Cotton will reside in Lassen II.

The introductions were followed by swimming, sack races, relay races, tug-of-war, and an eating contest.

The picnic was topped off by a taco dinner served by the Rubidoux II girls. Dr. and Mrs. Lennan and Mr. Kund were special guests and a good time was had by all.



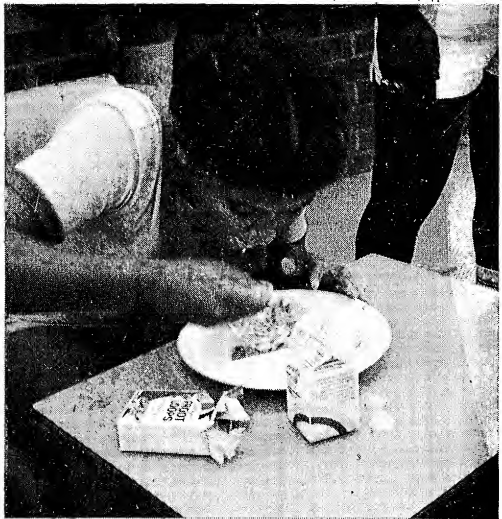
*And the winner is . . .*

All new students were encouraged to join the scout troops and Explorer Post. These organizations have planned a variety of activities (including a camping trip to Doheny Beach) and will be forming special interest groups featuring cooking, ceramics, and dancercise.

## Pachappa I

The boys in Pachappa I have had a busy fall. Most are on the flag football team and have been working out to get in shape. The boys are competing with teams from five other schools! A woodworking class has been set up and many projects have been started. At the end of September the boys spent a fun-filled weekend camping and hiking at O'Neill Regional Park near San Diego. The boys enjoyed the Halloween cookout with the Ticktockers and they are now looking forward to starting basketball and wrestling teams.

During the summer months the boys were involved in a variety of activities such as camp and summer school. Teddy Stine learned to cook oriental food and has been teaching his roommates how to eat with chopsticks. Dennis Crivelli was a reporter on his summer school newspaper. Brad Johnson played on the baseball team.



*I spell relief . . .*

David Shelby took five karate classes and likes the idea of becoming a black belt. Ask Tony Gonzales where he learned to take care of quail, pheasants, geese, and peacocks. The word is out that he is an expert.

## **Pachappa II**

All the girls in Pachappa II had an exciting summer! This year we are welcoming five new girls. They are Carrie Rae Jenner from Rialto, Yvette Lujan and Crystal Walker from Los Angeles, Jennifer Reins from Canoga Park, and Tanya Schultz from Costa Mesa. In our Basic Kitchen Skills Group, we are learning how to set and clear the table and prepare simple meals. On September 24, we prepared a taco dinner using items the girls brought from home. The girls in this in this group are Shelly Fishburn, Dahlene Schwartz, Yvette Lujan, Carrie Rae Jenner, Kathyna Gomez, Laura Weldon, Mickey Collins, Joelenę Crawford, Jenny Bergmann, Kassetta Moore, and Sheila Tully. The Table Manners Group have been working on using appropriate table manners. The girls in this group are Julie Hill, Precioss Daniels, Denise Abuchon, Tanya Schultz, Jennifer Reins, Erica White, Sandy Placide, Crystal Walker, Angela Fischer, Monica Martinez, and Jan Lepisto. All of our girls are very excited about the Elementary School picnic at Hunt Park. We will play games and eat a picnic lunch but most of all, have fun!

## **AB 413 — Auto Insurance Signed by Governor**

This bill will prohibit admitted insurers from discriminating against disabled drivers solely on the basis of handicap. It would permit insurers to charge a higher premium for handicapped drivers if it is justified by actuarial evidence.

## **Pachappa III**

Charlie Brown, Linus and Sally welcomed the boys back to school and to Pachappa III. Linus presides over the showers. Charlie Brown is Captain of the

Lockers, and Sally is the Chairperson of our "Boy of the Week" program.

Our trip to Oak Glen was beautiful! The air was clean, sparkling, and fresh. The apples were crisp and delicious! The boys watched apples being pressed into cider and really enjoyed playing in an area out of the heat and smog.

We are all getting our hearts and bodies into shape with our Running Club. We hope to continue this as a yearlong program if weather permits. The boys are running in their free time to earn credits towards patches, T-shirts, and visors.

In Pachappa III the boys have worked hard to complete name and picture plaques of themselves to hang by their rooms. They sanded and stained plywood and then decoupaged their own pictures onto the wood. We feel that the finished product is quite handsome.

We welcome seven new boys to the dormitory. They include two brothers, Albert and Ryan Reins, Keith Bookman, Leonard Gonzales, Mike Isaacson, Alexander Brown, and Tan Duy Nguyen who is from Laos. We are very happy to have them with us.

Over the summer the boys reported participating in many varied and useful activities. A good number of them spent time at camp or camping with their families. These included Tim Howard, Maximo Andrade, John Knight, Brandon Maldonado, Pat MacNeil and Kipp Scott. They had long heathful summers and came back to school tanned and fit.

## **Sierra I**

The students and staff of Sierra I wish to extend their greetings to all here at CSDR. This year we have a variety of new and challenging activities. We are kicking off the year with Danny Landrum playing on the J.V. football team and Jimmy Weber, Allan Langlois, and Gary Small playing inter-school football.

Our continuing weightlifting program includes all of the resident boys and is balanced out by our jogging club headed by Nathan Sneed, Johnny Duckworth, and Scott Chase.

Our photography program includes David Cox and Damon Wild.

We also have included again this year the stained glass class where the boys will be instructed in designing and making stained glass productions. We are looking forward to some excellent pieces of art from Danny Peterson and Gorgonio Lopez.

Our new programs this year will be kite construction and outdoor wilderness survival. Most of our boys will participate in both of these areas. We are looking forward to a very good year.

### **Sierra II**

We have two new boys in our dorm this year, Robert Arias and Daniel Davis. While we are pleased that these two new boys have joined us for a busy year, we would also like to welcome back our former Sierra II boys. They are: David Brodtkin, Keith Brown, Anthony Flanagan, Bryan Gauthier, Pat Huddleston, Micheal Lewis, Troy Matias, Donald Trolinger, and Eugene Walker.

This year we have already gone to the Pomona Fair and Lake Perris and have scheduled many more trips before the year slips by us.

Our special programs include weight training, horseshoes, bowling, model car building, and intramural football.

### **Sierra III**

Sierra III welcomes four new boys this fall. They are: Scott Betenbender, Greg Powell, Dennis Rogers and Tony Brown. Dennis and Tony came to us from Whitney III

Counselors Joanne Hamblin and Kris Heywood have returned from summer vacation refreshed and full of ideas for new activities for the boys. They are joined this year by Scott Vermilya, former Sierra I counselor, who took Guy Burnett's place. Scott is going to start a woodshop class for our boys. We will also continue our popular ceramics class and our weekly hikes and store programs. We have broadened our sports and exercise program and will help the boys explore Riverside and the surrounding areas. We will make a concerted effort to work very hard with the

socially withdrawn boys in the dorm and to improve their communication skills.

### **Sierra IV**

We have two new girls in our dorm this year, Denise Dickey and Maria Garcia. They were both in Whitney IV last school year.

This year will be the first year for our Campfire Girls program. Our troop will consist of seven girls from Sierra IV and eight girls from Whitney IV. Sierra IV girls are Leanne Cole, Karen Cross, Leann Foxworth, Maria Garcia, Tania Gottfried, Maria Spicer and Chrystal Veloz. Each girl is making a troop vest with a special design on it.

Special programs we will be working on are nature studies, story telling and a physical fitness program.

### **CSDR Bank**

The CSDR bank, which is located off the patio in the Shasta I and II area, is opening again this year. Its services include checking/savings accounts, making change, and the sale of 15¢ postage stamps.

Upon opening an account at the bank each student receives a checkbook with checks, recording stubs, and deposit slips. The student is then responsible for writing his/her own deposit slips and checks as well as balancing his/her account.

The bank program, under the direction of Deloris Harris, also provides a valuable learning experience for those who work in it. There are ten student employees who earn an hourly wage provided through the Student Work Program. The students must count the money before opening, open new accounts, make change, handle withdrawals and deposits, keep up current balances on the accounts, and balance the money when the bank closes.

High School students should be encouraged to utilize the bank program not only for their safety, but for the practical learning experience they will gain from managing their own money.

The bank's hours are: Sunday, 7:30-8:30 p.m.; Monday-Thursday, 1:00-1:30 p.m., 3:30-4:30 p.m., 6:30-7:30 p.m.; Friday, 1:00-1:30 p.m.

## **Brownie Troop 201**

Brownie Troop 201 is in the process of welcoming two new members: Jennifer Reins (8 years old) from Canoga Park and Crystal Walker (6 years old) from Los Angeles. Returning to the troop after a busy, fun-filled summer are Denise Aubuchon, Preciouss Daniels, Angela Fischer, Julie Hill, Jan Lepisto, Monica Martinez, Cassandra Placide, and Erica White.

The Brownies are looking forward to an exciting, productive year. Three members — Julie Hill, Jan Lepisto and Monica Martinez — are preparing to “fly up” to Junior Girl Scouts after the Christmas holidays. The entire troop is in the process of setting up the Brownie bird feeder, a requirement as a “friend-maker in the world of the out-of-doors”. This is a step towards troop members earning a Brownie “B” patch. Several seasonal art projects and a nature walk at the UCR Botanic Garden are coming up shortly.

## **Girl Scout Troop 335**

Girl Scout Troop 335 has started another fun-filled year. This year we are expanding our fields of study from the plant world to the intricate work of macrame.

We have already begun our study of those little green things (plants). The girls have planted an indoor herb garden. Some of our green thumbed Scouts are Jenny Bergmann, Shelia Tully, Kathy Gomez, and Dolly Schawb.

Also this year, Girl Scout Troop 335 is proud to welcome four new Girl Scouts. Our newest Scouts are Joelene Crawford, Lori Weldon, Yvette Lujan, and Carrie Jenner.

## **Explorer Post 18**

Explorer Post 18 has been re-opened this year, and we have many exciting activities planned. Our first trip was to Leo Carrillo State Beach where we camped for the weekend. Later in the year we plan to attend Explorer Olympics where our Post will compete against other Explorer Posts in the community. We plan to earn money for our activities by holding car washes, bake sales, and aluminum can drives. We hope to learn a lot and have fun at the same time.

## **Pachappa III Scouts and Busy Bees**

In Pachappa III this year we have three dens of Wolf Cub Scouts and one den of Busy Bees. Busy Bees is Pachappa III's answer to a pre-Scouting program for boys who are too young to officially be in Scouting. Each of the three Scout dens have been diligently working on their Bobcat and Wolf requirements. Busy Bees have been participating in nature studies, crafts and games to ready them for future Scouting.

The boys are enthusiastically looking forward to our pre-Christmas Candle sale. The boys are hoping to make enough money to support their various Scouting projects. We hope the school and the public in general will help us in our endeavors.

Our dens this year are as follows:

Den 1: Fred Weiss, Mike Isaacson, Theadry Cager, Kipp Scott, Albert Reins, Mark Garcia\*

Den 2: John Knight, Tim Howard, Pat MacNeil, Tony Strong, Ushan Riley, Greg Volmar\*

Den 3: Brandon Maldonado, Maximo Andrade, Jeremey Rasmussen, Mike Harris, Owen Smith, Gregory Zukowski\*

Busy Bees: Jeremy Johnson, Erik Pierce, Keith Bookman, Ryan Reins, Lennie Gonzales, Alexander Brown, Tan Duy Nguyen.

\*Mark Garcia, Greg Vollmar and Gregory Zukowski are visiting with us from the Monroe School. They are with us only for Scout meeting which are every Wednesday afternoon. We welcome them to their respective dens.

## **SB 298 — Communication Hospitals — Will be Heard in January**

This bill would require general acute care hospitals with emergency rooms to be equipped with devices for assisting the deaf to communicate, or that such hospitals be staffed with an adequate number of interpreters for the deaf, as part of their emergency services.



# CALIFORNIA SCHOOL FOR THE DEAF

LAWRENCE R. NEWMAN, Assistant Superintendent for Instruction

Mrs. Nancy Gomez, Secretary to Assistant Superintendent

Patricia Asher, Mary Montgomery, Ona Mae Rossow, Lorraine M. Webb, and Marjorie Morris, Secretaries to Principals

## FACULTY

### ELEMENTARY SCHOOL

MRS. NYDA BOYER,  
Principal  
Sandrasue Bolen  
Leslie Brandon  
Margaret Davis  
Joan Fahey  
Joni Greathouse  
Timothy Joach  
Hiroyo Komori  
Leslie McCoy  
Carol May  
Florine Owens  
Eileen Querio  
Audrey Strahan  
William Thornton  
Eddie Wukadinovich

### JUNIOR HIGH SCHOOL

MRS. PAT BATCHELDER,  
Principal  
Norma Bradshaw  
Melinda Cordero  
Sharon Corporalongo  
Deborah Devan  
David Fontana  
Paul Halpert  
James Hoxie  
Marilyn Jost  
Patricia Kitchen  
Teruko Kubatsu  
Haydee Llanes  
Betty Newman  
Nadine Nichols  
Karen Altchic  
Peter Rounds  
Cynthia St. Clair  
Michele Smith  
David Thompson

### HIGH SCHOOL

WARREN FAUTH,  
Principal  
Carl Barber,  
Assistant Principal  
Bobbie Bell  
Debra Bryden  
Danny Castle  
James Cline  
Madeline Cline  
Lynn Davidson  
Arthur Dignan  
Nadine Fahlbush  
Ralph Fertig  
James Goodwin  
Bradley Haskell  
Mitchell Kirs  
Robert Manchee  
Stanley Menson  
Pamela Metzger  
Betty Ohlinger  
Dee Anne Olsen  
Richard Plummer  
Todd Rutherford  
Dorothy Smallwood  
Luda Sowell  
Gerald Sullivan  
Larry Vollmar  
Walt Witzczak

### ASSESSMENT CENTER

Merilyn Christenson, Diagnostic Teacher  
Leslie Eiring, Diagnostic Teacher  
Deirde Hestand, Psychologist  
Janice Allen, Secretary

### VOCATIONAL SCHOOL

STEVEN SHOUSE,  
Principal  
Gary Ashford  
Page Barber  
Thomas Bryden  
Robert Greathouse  
Daniel Leinbach  
Mark McCrory  
Raul Medina  
Joanne Meek  
William Peters  
Sandra Radzin  
Dean Russell  
Sharon Ryback  
Burton Schmidt  
Roland Smith  
Carl Stephenson  
Charles Wright

### DEAF MULTI-HANDICAPPED UNIT I

Richard Goeman, Ed.D.,  
Psychoeducational Consultant

MARY LOBHERA,  
Principal  
Barbara Barker  
Sharon Barrey  
Stephanie Chris  
Margaret Eaton  
Jennifer Enderby  
Alyce Haskell  
Patricia Herrera  
Janet Joseph  
Kenneth Maraj  
Scott Oskso  
Pamela Rich  
Kay Richardson  
Betty Witzczak

### DEAF MULTI-HANDICAPPED UNIT II

MARY ANN SALEM,  
Principal  
Holly Bernstein  
Gregory Decker  
Neillius Elliott  
Nelson Fertig  
Jennie Mouthtrap  
Nancy Norton  
Harriet Opsahl  
Isaac Pakula  
Joanne Paul  
William Peden  
Michelle Remppe  
Anne Smith

### TEACHING ASSISTANTS

Mrs. Willa Barber  
Joan Boartz  
Joan Favor  
Mrs. Janet E. Frahm  
Mrs. Helen Kovack  
Katherine Leonard  
Mrs. Sandra L. Reveles  
Dora Talley

### AUXILIARY STAFF

Cass Bailey, Occupational Therapist  
Alice Yuem, Physical Therapist

### Physical Education

ALONZO WHITT,  
Athletic Director  
John Atkinson  
Seymour Bernstein  
Cynthia Clyde  
Aletha Emerick  
Peter Lanzl  
Vernice Peters

### Media Specialist

Rodney Brawley

### Coordinator of Library/Media Services

Gerald Burstein

### Curriculum Coordinator

Don Campbell  
Marlen Gammon, Secretary

### Audiologist

Erpel Garret

### Librarian

Helen Johnson

### Psychometrist

Arthur Montoya

### Guidance Counselors

Donald Massey  
Denyse Ashkin

### Educational TV Programmer

David Strahan

## RESIDENCE HALLS STAFF

HAROLD KUND, Dean of Students

Mrs. Peggu Collier, Secretary to Dean of Students

### SUPERVISING INSTRUCTIONAL COUNSELORS

Michelle Carver  
Aurelio B. Casem, Jr.  
Mrs. Mary Jane Fertig  
Richard Haag  
Larry W. Laputz  
Arlene Meadows  
Ouida Williams

### INSTRUCTIONAL COUNSELORS

Alyce J. Abson  
John A. Adams  
Morton Bayarsky  
Samuel Crawford  
Winifred Dostal  
Frank L. Emmer  
Louise A. Erickson  
Stephen A. Ashler  
Sharon L. Hallmark  
Joanne Hamblin  
Mrs. Sandra Haniuk  
Denise M. Haslam  
Mrs. Elaine Holzer  
Bob J. Jackson  
Robert H. Jackson  
Linda Kling  
Rosemary Kraft  
Mymalay Manning  
Terrence L. Nowicki  
Tommye Perkins  
Mrs. Lorna Rutherford  
Kathleen Smith  
Donald C. Tousignant

### COUNSELORS

E. Robert Adams  
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Barbara Beverley  
Wendy Bonville  
Jan Brosius  
Catherine Brown  
Stephen Bruno  
Catherine S. Campbell  
Donna Charbonneaux  
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Edna L. Collins  
Mike S. Eberto  
Gail England  
Susan Falkner  
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Mrs. Janet Gallagher  
Cathryn Garrison  
Bruce Gould  
Ms. Beverly S. Greer  
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Kris Heywood  
Virginia Higgins  
Linda Kent  
Laurette LaPaille  
Kay Lam  
Ann Lewis  
George Lightburn  
Georgia MacIndoe  
Anne Marks  
Vicky McAlexander  
Anne S. McEntee  
Terri Meier  
Lynne J. Metzger  
Gordon Miller  
Nannette Mitchell  
Sally M. Mueller  
Luke Nurre  
Steve Owen  
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Roy Richards  
Dora N. Ryan  
Arlene Shults  
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Ellen Tortes  
Michael Turner  
Scott Vermilya  
Nancy Watkins  
Leahanna Woo  
Bellva Young

### Attendants, Resident Schools

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James V. Bonner  
Mardie Booker  
Emma L. Crawford  
Ethel L. Crofutt  
Constance M. Daniels  
Diane L. Grinyer  
Jennifer L. Hickman  
Carolyn J. Lanadale  
Glennier McDowell  
John P. McGuckian  
Mrs. Billie Jean Price  
Jay B. Porter  
Jessie M. Robinson  
Charlotte A. Strozler  
Thomas Sullivan  
Ms. JoAnn Wilson  
Zeta Wilson  
Intermittent Attendants  
Lisa Battle  
Jody Hannibal  
Addie Thompson  
Intermittent Counselors  
Kathleen Lapham  
Priscilla Vermilya

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